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| **Week Ending:**  | **DAY:**  | **Subject:** Creative Arts |
| **Duration:**  | **Strand:** Visual Arts & Performing Arts |
| **Class:** B1 (One) | **Class Size:**  | **Sub Strand:** Appreciating and Appraising |
| **Content Standard:** B1.2.1.1 Demonstrate understanding of how to generate own ideas for artistic expressions | **Indicator:** B1.1.4.6 / B1.2.4.7 use the agreed guidelines to examine and derive meaning from own displayed artworks | **Lesson:**1 OF 1 |
| **Performance Indicator:** * Learners can use the agreed guidelines to examine and derive meaning from own displayed artworks
 | **Core Competencies:**Decision Making Creativity, Innovation Communication Collaboration Digital Literacy |
| **Teaching/ Learning Resources** | Photos, videos, art paper, colors and traditional art tools, other materials available in the community |
| **References:** Creative Arts Curriculum Pg. 11 |
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| **DAYS** | **PHASE 1: STARTER** | **PHASE 2: MAIN** | **PHASE 3: REFLECTION** |
|  | Engage learners to play games and sing songs to begin the lesson. Review learners understanding in the previous lesson using questions and answers | Let learners use their senses to appreciate and appraise their own artworks.Make decisions on agreed guidelines to appreciate and appraise an artwork. E.g. clay pot Theme: *Unity*Subject matter: *Historical*Media: *Clay*Techniques: *coiling method*Uses: *for fetching and storing water*Future modification: *addition of handles* | Assessment: Present learners with different artworks for them to use the guidelines in appreciating and appraising.Summarize lesson activities with learners. |
|  | Engage learners to play games and sing songs to begin the lesson. Review learners understanding in the previous lesson using questions and answers | Performing artworks include dance, music and drama.Let learners use their senses to appreciate and appraise their own artworks.Make decisions on agreed guidelines to appreciate and appraise an artwork. E.g. Agbadza dance Let learners talk about the theme, gestures, makeup, costume, stage use and stage setting as they watch the video or pictures of the dance. | Review the lesson activities through questions and answers. |